## Evaluating Workspace Needs of Students and Freelancers

Finding workspaces that fit individual needs is crucial to the academic and professional success of students and freelancers. Our research explores the needs and search behaviours of these two user groups and aims to inform the design of a digital resource which will facilitate fast and effective discovery of public workspaces.

### **Research Questions**

What **factors** influence the features digital freelancers and post-secondary students look for when seeking a workspace?



What challenges do postsecondary students and digital freelancers currently face when searching for a workspace?



Which features of digital resources provide users with ease of use through findability and clarity of information when locating a workspace?

## **Literature Review**



Exploring different work/study spaces improves performance of both user groups (Nebel, 2017).



Sound, temperature, and physical design of a workspace all affect **productivity** (Mak and Lui, 2012).



Both user groups face barriers such as overcrowding or price when searching for workspaces (Simpson, 2014; Toren, 2013).



Students express dissatisfaction with private workspaces provided by university (Sens and Bloomstrom, 2017).

## Research Protocol





Screener used to ensure all participants fit the study's user profiles



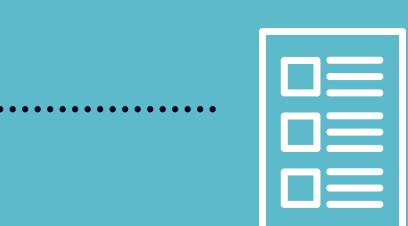


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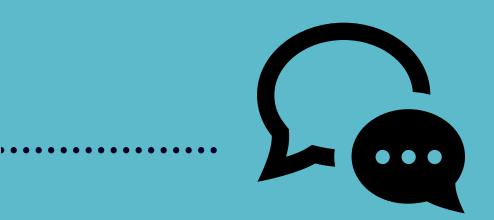


Interviewed 12 participants (6 from each user group) and received **37** survey respondents

**User Groups: Post-**Secondary Students and Digital Freelancers



**Diverse** sample size collected by recruiting participants through relevant online platforms

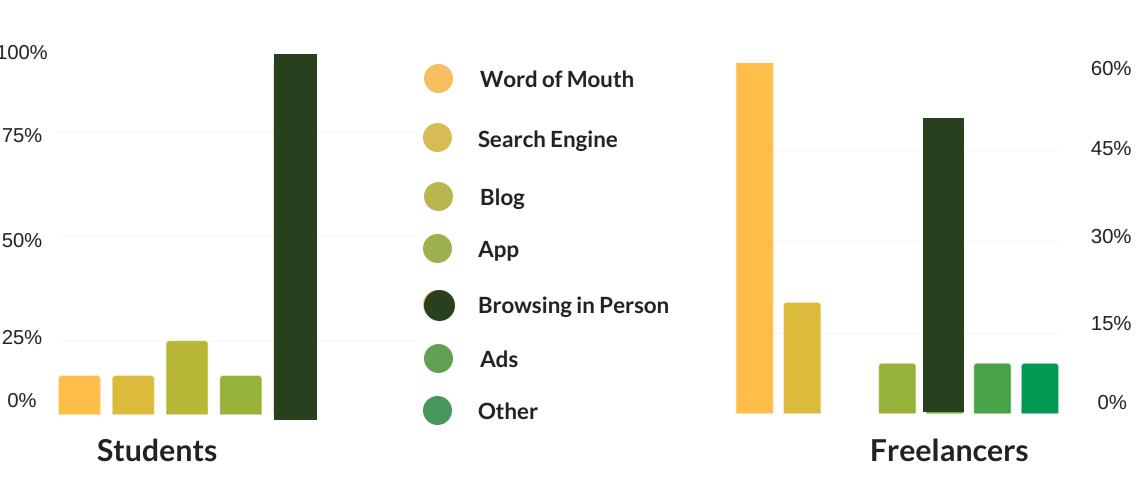


## Data Analysis and Results

#### Info Queried in Searches for Workspaces



#### **Users' Search Methods**



#### Workspace-Seeking Challenges





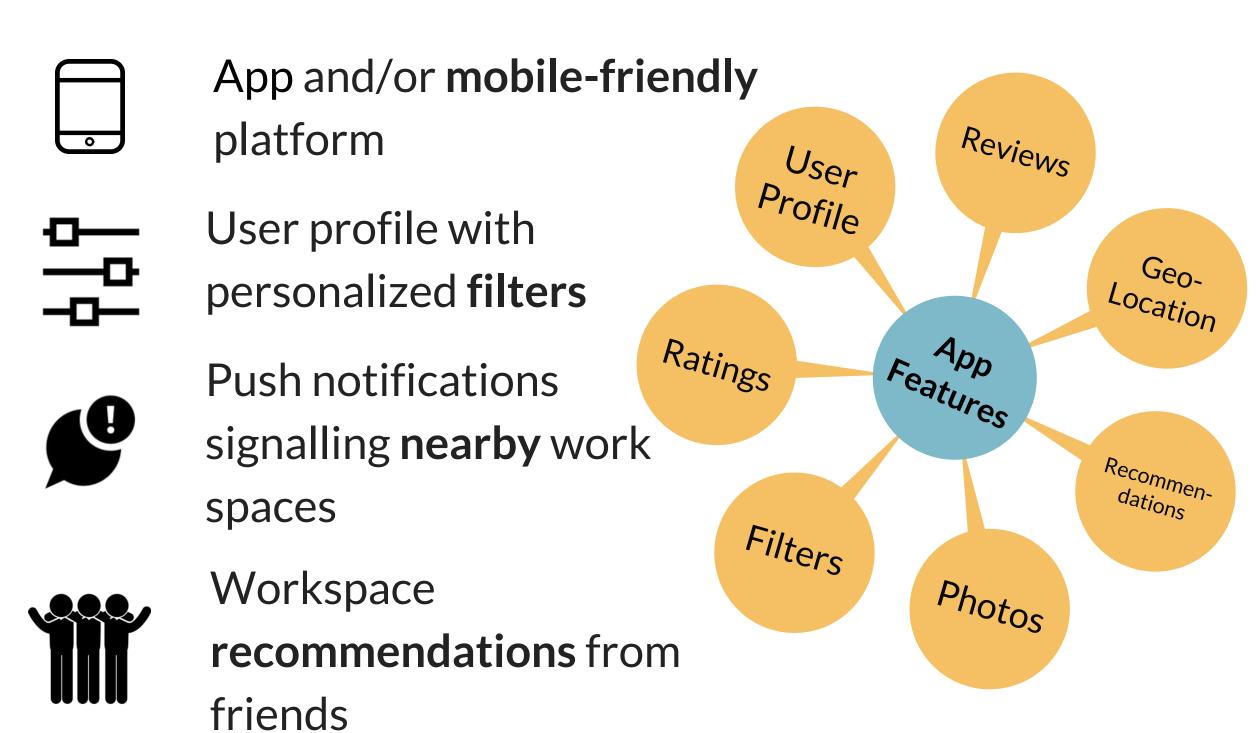


Seating



Access to Info about Workspaces

# Design Recommendations



#### Members

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#### References

Nebel, C. (2017, September 7). Where should I study?. [Blog post].

Mak, C. & Lui, Y. (2012). The effect of sound on office productivity. *Building Services* Engineering Research & Technology, 33(3), 339-345.

Simpson, T. (2014, October 23). Students frustrated by short supply of study space on campus. Ryersonian.

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